

	Year 10	Year 11
<p>Autumn half term 1 Sequential knowledge and skills</p>	<p>Home & Local Area – GCSE (Unit 5)</p> <p>Lexical</p> <ul style="list-style-type: none"> • Furniture ☺ • Chores ☺ • Colours ☺ • Opinion phrases ☺ • Leisure activities ☺ • Types of accommodations and rooms ☺ • Compass points • “Vivir” (present) <p>Communicative</p> <ul style="list-style-type: none"> • To describe your home/town/region • To express opinions about your home/town/region and justify them • To say what there is/isn’t in your town and what we can/can’t do there • To say what you do/did/are going to do in your town • To say what your home/town/region used to be like • To say what your ideal home/town/region would be like • To say what problems there are in your home/town/region • To say what we could/should do to improve your town <p>Grammatical</p> <ul style="list-style-type: none"> • Agreement and position of adjectives ☺ • Negative sentences ☺ • Modal verb “puedar” (present) ☺ • Past, present and future of regular verbs ☺ • Imperfect • Conditional <p>Cultural N/A</p>	<p>My Studies – GCSE (Unit 9 and 10)</p> <p>Lexical</p> <ul style="list-style-type: none"> • School subjects • Opinions ☺ • Days of the week <p>Communicative</p> <ul style="list-style-type: none"> • Describing your school and subjects • Describing a day in school • Describing school life in different countries <p>Strategies</p> <ul style="list-style-type: none"> • Forming longer sentences • Describing physical properties • Pointing and demonstration <p>Grammatical</p> <ul style="list-style-type: none"> • Using adverbs • Using quantities • Revision of using the perfect tense of regular verbs • Emphatic pronouns • Adverbs of time and place • Revision of the perfect tense • Revision of the perfect tense of irregular verbs <p>School Life– GCSE (Unit 9 and 10)</p> <p>Lexical</p> <ul style="list-style-type: none"> • School subjects / Opinions ☺ • Days of the week / telling the time • School related vocabulary <p>Communicative</p> <ul style="list-style-type: none"> • Comparing school life in Spain and Great Britain • Talking about school rules and uniform • Talking about your ideal school <p>Strategies</p> <ul style="list-style-type: none"> • Using visual and verbal context in reading • Using more than one tense in the same sentence <p>Grammatical</p> <ul style="list-style-type: none"> • Using the comparative of adverbs

		<ul style="list-style-type: none"> • Superlative adverbs • Revision of modal verbs • Revision of the conditional • Time phrases
Assessment Content and methods used to judge learning	Summative Assessment Listening comprehension, reading comprehension, translation into English, spontaneous speaking, spontaneous writing, translation into TL.	Summative Assessment Listening comprehension, reading comprehension, translation into English, spontaneous speaking, spontaneous writing, translation into TL.
Autumn half term 2 Sequential knowledge and skills	Home & Local Area – GCSE (Unit 5) (continued)	Education Post-16 – GCSE (Unit 11 and 12) <u>Lexical</u> <ul style="list-style-type: none"> • Jobs • Days of week and time of day <u>Communicative</u> <ul style="list-style-type: none"> • Talking about future studies • Talking about future options • Discussing university and apprenticeships <u>Strategies</u> <ul style="list-style-type: none"> • Using less common prepositions • Ignoring words which are not needed in listening tests • Being aware of <i>false friends</i> when translating into English <u>Grammatical</u> <ul style="list-style-type: none"> • Using pronouns • Using intensifiers • Revision of if clauses in the present tense • If clauses with the future tense • Using <i>cuando</i> with the future tense • Two-verb structures
Assessment Content and methods used to judge learning	Continuous Assessment Weekly vocabulary tests Key Writing Tasks	Summative Assessment Year 11 Mock Exam (AQA paper on all 4 units – reading, listening, writing and speaking)
Spring half term 3 Sequential knowledge and skills	Social issues – GCSE (Unit 6) <u>Lexical</u> <ul style="list-style-type: none"> • Names of charities • What we do to support charities • Health and healthy lifestyles • My diet • How my diet used to be • Food vocabulary <u>Communicative</u>	Career Choices and Ambition – GCSE (Unit 11 and 12) <u>Lexical</u> <ul style="list-style-type: none"> • Jobs • Days of week and time of day <u>Communicative</u> <ul style="list-style-type: none"> • Talking about job preferences and part-time work • Discussing how to get a job • Talking about the advantages and disadvantages of jobs <u>Strategies</u>

	<ul style="list-style-type: none"> Talking about charities Describing charity work Understanding the importance of charities Comparing past with present <p>Strategies</p> <ul style="list-style-type: none"> Using a glossary or bilingual dictionary Using verbal context when listening Using questions and texts to formulate answers <p>Grammatical</p> <ul style="list-style-type: none"> <i>Voler</i> + infinitive Indefinite pronouns Using me gustaria 	<ul style="list-style-type: none"> Using exclamations Using Spanish idioms <p>Grammatical</p> <ul style="list-style-type: none"> Using verbs of liking and disliking Using verbs of liking and disliking in the conditional The passive voice in the present tense Revision of comparatives and superlatives Avoiding the passive Recognising the passive in the past and the future
Assessment Content and methods used to judge learning	<p>Summative Assessment</p> <p>Listening comprehension, reading comprehension, translation into English, spontaneous speaking, spontaneous writing, translation into TL.</p>	<p>Summative Assessment</p> <p>Listening comprehension, reading comprehension, translation into English, spontaneous speaking, spontaneous writing, translation into TL.</p>
Spring half term 4 Sequential knowledge and skills	<p>Global issues– GCSE (Unit 7)</p> <p>Lexical</p> <ul style="list-style-type: none"> Environmental and social problems Key vocabulary to support world problems <p>Communicative</p> <ul style="list-style-type: none"> Discussing social issues Discussing inequality Discussing poverty in the world <p>Strategies</p> <ul style="list-style-type: none"> Justifying answers Agreeing and disagreeing in a discussion Dealing with longer texts <p>Grammatical</p> <ul style="list-style-type: none"> The imperative Verbs of possibility The subjunctive Present-tense forms of the subjunctive 	<p>Revision and exam preparation</p>
Assessment Content and methods used to judge learning	<p>Continuous Assessment</p> <p>Weekly vocabulary tests Key Writing Tasks</p>	<p>Summative Assessment</p> <p>Second Mock Exam (AQA paper on all 4 units – reading, listening, writing and speaking)</p>
	<p>Travel and Tourism– GCSE (Unit 8)</p> <p>Lexical</p>	<p>Revision and exam preparation</p>

<p>Summer half term 5 Sequential knowledge and skills</p>	<ul style="list-style-type: none"> • Transport ↻ • Weather ↻ • Accommodation ↻ • Places of interest ↻ • Leisure activities ↻ • <p>Communicative</p> <ul style="list-style-type: none"> • Describing holiday destinations • Talking about holiday preferences • Describing holidays in detail • Talking about holiday activities • Talking about visiting different places in Spain • Talking about visiting Spanish towns and cities <p>Strategies</p> <ul style="list-style-type: none"> • Using negatives to improve writing • Paraphrasing • Expressing opinions and using intensifiers • Recognising cognates and near-cognates when reading • Reading for gist • Adding complexity to written and spoken language <p>Grammatical</p> <ul style="list-style-type: none"> • Using prepositions for countries and modes of transport • Using negatives • Sequencing words and phrases • Revision of the perfect tense • Revision of the imperfect tense • Using three-time frames : past, present and future • Revision of the imperfect tense • Revision of using the imperfect and perfect tenses together 	
<p>Assessment Content and methods used to judge learning</p>	<p>Summative Assessment Year 10 Mock Exam (AQA paper on all 4 units – reading, listening, writing and speaking)</p>	<p>GCSE Spanish Exam</p>
<p>Summer half term 6 Sequential knowledge and skills</p>	<p>Travel and Tourism– GCSE (Unit 8) (continued)</p>	
<p>Assessment Content and methods used to judge learning</p>	<p>Continuous Assessment Weekly vocabulary tests Key Writing Tasks</p>	

