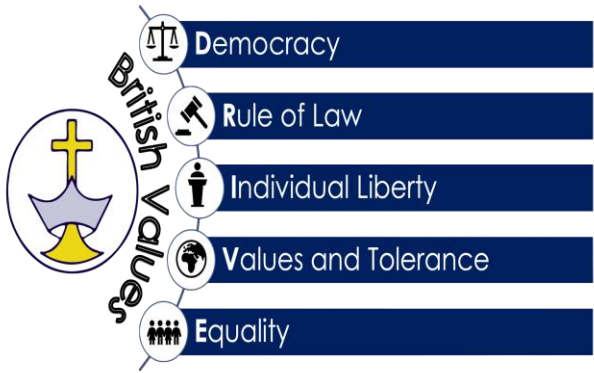




Boundaries create a **POSITIVE** environment and enable you and your teachers to foster mutually **RESPECTFUL RELATIONSHIPS** and develop the **VIRTUES** necessary to make a positive contribution to your community

Carmel College Student Expectations



CARMEL COLLEGE LEARNING, BEHAVIOUR AND CHARACTER

QUALITY LEARNING AND BEHAVIOURS, HIGH EXPECTATIONS, HABIT-FORMING ROUTINES.....

IN MY LESSONS I WILL ...

- Always bring the right equipment, including a pen, pencil, ruler, planner, pe kit and maths equipment
- Listen carefully and follow instructions
- Act on the feedback my teacher gives me
- Be reflective

TO MAINTAIN POSITIVE RELATIONSHIPS I WILL ...

- Be respectful towards staff and my peers
- Be polite and courteous
- Show kindness to others and help them when I can
- Be tolerant of diversity and difference
- Hold doors open for others

TO KEEP THE COLLEGE TIDY I WILL ...

- Respect all areas of the College environment
- Leave chewing gum at home
- Put my litter in the bin
- Pick up litter if I see it
- Eat food only in the designated areas

MY WORK WILL ...

- Be neat and well presented
- Include a date and title (underlined)
- Be handed in on time/when asked for
- Be the result of my best efforts
- Have all the necessary sheets stuck in and in the right place

TO STRENGTHEN CHARACTER I WILL...

- Try to build resilience and self-confidence
- Participate in extra-curricular activities
- Self-regulate
- Be ambitious
- Be just, fair and show compassion towards others

TO MEET BASIC EXPECTATIONS I WILL...

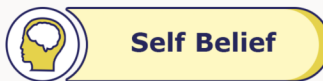
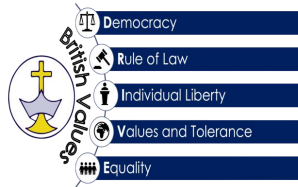
- Follow all College rules and expectations
- Wear my uniform correctly
- Stand up when an adult enters the room
- Greet teachers and other staff respectfully and in a friendly manner
- Refer to adults as 'Sir/Miss'
- Be punctual to registration and class

Movement around college

Please arrive at College and to lessons on time.

Line up quietly and in single file outside of class and wait for your teacher

Ask for an out of class pass if you need to leave a lesson for any reason.



Character expectations

Be polite and respectful at all times and refer to adults as Sir/Miss

Stand to greet adults when they enter a classroom

Respect the College environment by using the bins provided

Technology

Mobile phones or devices to be switched off and put into inside pocket of blazer or kept in your bag.

Ear/Headphones should not be visible whilst around college

No photos/recordings to be taken without staff permission

Confiscated items can be collected from the main reception at the end of the day



Carmel College Student Expectations

Accessories

Jewellery: one set of studs only. No bracelets or necklaces

Make up is not permitted
No nail polish of any colour.



PE Kit: Carmel PE kit only (there are spare kits if you need to borrow one).
No branded clothing of any type.



Shoes: Black, unbranded school shoes only.

No outdoor coats to be worn inside the building, shirts tucked in, skirts not rolled, blazers worn at all times on corridor

No chewing gum please.



PREP



Self Belief

What does it mean and why is it important?



Responsibility

- **P— Prayer** We are a Catholic College, a worshipping community. We recognise the value and dignity of all and treat others with **Justice and Compassion**
- **R-Registration** A legal requirement, keeping us safe. Being on time and establishing good routines, being **Responsible**
- **E-Expectations** Uniform, wearing it with pride. Being prepared for the day with the correct equipment. Mobile phones, placed away in the zip pocket of our blazers, showing **Respect** to staff
- **P-Planner** Staying organised, recording HW and important messages, taking an active part in learning, developing **Self Belief**

“You’ll never change your life until you change something you do daily. The secret of your success is found in your daily routine.”



At Carmel, we seek to treat others how we would like to be treated.



As a community then we are called to action, we have a responsibility to recognise unkind words, unkind actions and to respond with compassion and challenge injustice.



To report it to an adult.

Recognise

Respond

Report

