

Carmel College Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Immediate access to live and/or recorded lessons via Teams.
- Paper copies of work sent home to pupils who need/have requested them – usually via post.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Wherever possible and appropriate we aim to teach the same curriculum remotely as we do in school. However, we may need to make some adaptations in some subjects. For example, in PE and some practical subjects such as Technology.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote lessons will follow the pupils' usual timetabled lessons:

Key Stages 3 and 4	Five *lessons a day as per the pupil's timetable.
Key Stage 5	Depends on the number of subjects taken. All timetabled lessons, either live or recorded, will be online as per the Student's timetable.

*Lessons will last approximately 45 minutes to allow time for teaching and independent work

Accessing remote education

How will my child access any online remote education you are providing?

Lessons and assignments will be set via Microsoft Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will liaise with parents/carers through the Pastoral Team to establish who needs additional support to access remote learning. This may include:

- issuing laptops
- issuing dongles for 4G access
- accessing additional phone Data through DfE grants
- sending home paper copies
- support with returning completed work.

Should you require more information please contact your child's Pastoral Learning Manager (PLM).

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that pupils engage with the on-line learning provided by their teachers, whenever possible, at the day/time of their timetabled lesson.
- We expect that all work and assignments set will be completed to the best standard commensurate with a pupil's ability.
- We would appreciate parental backing in setting routines and ensuring that pupils are accessing remote learning/provision.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Engagement records will be kept by teachers and monitored weekly by Curriculum Leaders/Pastoral Learning Managers.
- Any concerns identified will be discussed/shared with Parents/Carers by the Pastoral Team - usually via parent text/phone call/emails.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- One piece of meaningful, written feedback per fortnight from subject teachers for pupils' work/assignments (via Teams).
- Informal timely verbal and whole class feedback within live lessons.
- The use of Praise stickers via Teams.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teaching Assistant/Learning Mentor support during lessons through Teams.
- Regular welfare checks through email /phone/parent text via the Pastoral Team.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Work and assignments for Individual pupils self-isolating will set via Assignments in Teams.
- When blended learning (i.e. where some children are in school and others at home) is in operation, lessons will be live and/or recorded as per the child's timetable – see Teams Protocols document attached.